

Doctor of Philosophy (Ph.D.) in Education Degree

Concentration in Higher Education

Spring 2021 Academic Degree Plan

THE SCHOOL OF EDUCATION

	COURSES FOR FALL COHORT The provided in a cohort sequence	<u>Hrs</u>	<u>Sem</u>	<u>Grade</u>		
Fall Semester						
EDUC 700 UNIV LIB EDU 600	Online Orientation Information Research and Resources $_{\rm 1}$ Graduate Foundations for Education $_{\rm 1}$	0 0 2				
EFND 732 EFND 706	Statistics Interpretations Christian Worldview for Educators	0				
Spring Semester						
EHEA 802 EHEA 807	Higher Education Finance Curriculum & Assessment for College/University Teaching	3				
Summer Semester						
EHEA 811	Administration & Organization Theory in Higher Education	3				
EFND 705A	Residency	2				
YEAR TWO						
Fall Semester						
EHEA 801 EFND 723	The College & the Student History & Contemporary Issues of	3				
LIND 723	American Higher Education	3				
Spring Semester						
EADM 703	Advanced Theory & Practice of Leadership, Communication, & Org.	3				
EFND 715	Data-Driven Decision Making	3				
Summer Semester						
EDDE 820	Instructional Design for Online Learning	3				
EFND 705B	Residency	2				

Continued

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	YEAR THREE						
Fall Semester							
	EFND 702	Research Design & Analysis	3				
	EDSL 710	The Adult Learner	3				
Spring Semester							
		Educational Statistics	3				
	EFND 800	Issues in Education	3				
Summer Semester							
		Qualitative Data Analysis	3				
	EHEA 803	The Law & Governance of Higher Education	3				
	EFND 705C	Residency	2				
YEAR FOUR							
Fall Semester							
	EDCO 801	Strategic Planning & Program Evaluation	3				
Spring Semester ₂							
		Analysis of Variance	1				
		Regression & Correlation	1				
		Structure & Reliability Analysis	1				
	EHEA 805	Advanced Research Design and Analysis	3				
	Summer Semester						
		Dissertation Research	6				
YEAR FIVE							
Fall Semester							
	EFND 906B	Dissertation Research	5				
Spring Semester							
	EFND 906C	Dissertation Research ₃	5				

TOTAL HOURS 75+

Continued

Program delivered online with some required face-to-face components.

Graduation Requirements

Complete a minimum of 75 credit hours.

Complete degree within 7 years (5 year limit for Ed.S).

Maintain a minimum cumulative GPA of 3.00

Ph.D. students must complete the following:

21 hours Ed.D. core curriculum

24-26 hourss Ed.D. concentration

9 hours of research related credit

6 hours of summer residency

(three one-week, on campus residencies)

15 hours of dissertation research credit

Present an acceptable research-based dissertation

Notes

- $_{\rm 1}$ Post-master's and doctoral Education students will take UNIV LIB if they score a 6 on the criterion admissions writing sample. If students do not score a 6, they must enroll in EDU 600 their first semester of post-master's coursework.
- $_{
 m 2}$ Candidacy Exams are required and will be given on-campus during the final semester of coursework. Students who pass candidacy exams will continue on to the dissertation phase of the program with EFND 906A. Students who do not pass are required to take EFND 898.
- $_3$ Students who have not defended their dissertation after completing EFND 906A, B, & C are required to take EFND 907 Dissertation Continuation (3 credits) each term until either they successfully defend or their time limit has been reached.
- Alternative sequences are possible

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^{*}Regent University has the right to add to or change this worksheet.This Degree Worksheet is an unofficial document.