

REQUIRED COURSES FOR FALL COHORT

◊ *Courses are provided in a cohort sequence*

YEAR ONE

Fall Semester

		<u>Hrs</u>	<u>Sem</u>	<u>Grade</u>
EDUC 700	Online Orientation	0	___	___
UNIV LIB	Information Research and Resources ₁	0	___	___
EDU 600	Graduate Foundations for Education ₁	2	___	___
EFND 732	Statistic Interpretations	0	___	___
EFND 706	Christian Worldview for Educators	3	___	___

Spring Semester

EDCO 801	Strategic Planning & Program Evaluation	3	___	___
EHEA 802	Higher Education Finance	3	___	___

Summer Semester

EHEA 702	Role and Mission of the Christian College & University	3	___	___
EHEA 811	Administration and Organization Theory in Higher Education	3	___	___
EFND 705A	Residency	2	___	___

YEAR TWO

Fall Semester

EADM 703	Advanced Theory & Practice of Leadership, Communication & Organizations	3	___	___
EFND 723	History & Contemporary Issues of American Higher Education	3	___	___

Spring Semester

EDEL 807	Organizational & Institutional Change	3	___	___
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Summer Semester

EFND 715	Data-Driven Decision Making	3	___	___
EFND 705B	Residency	2	___	___

YEAR THREE

Fall Semester

EFND 702	Research Design & Analysis	3	___	___
EHEA 710	Accreditation and Assessment	3	___	___

Continued

Spring Semester

EHEA 714	Presidential & Board Leadership*	3	_____	_____
EFND 800	Issues in Education	3	_____	_____

Summer Semester

EFND 722	Educational Statistics	3	_____	_____
EHEA 803	The Law & Governance of Higher Education	3	_____	_____
EFND 705C	Residency	2	_____	_____

YEAR FOUR

Fall Semester

EFND 790	Independent Study ₂	3	_____	_____
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Spring Semester ₃

EDCO 802	Analysis of Variance	1	_____	_____
EDCO 803	Regression & Correlation	1	_____	_____
EDCO 804	Structure & Reliability Analysis	1	_____	_____
EHEA 805	Advanced Research Design and Analysis	3	_____	_____

Summer Semester

EFND 906A	Dissertation Research	6	_____	_____
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YEAR FIVE

Fall Semester

EFND 906B	Dissertation Research	5	_____	_____
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Spring Semester

EFND 906C	Dissertation Research ₄	5	_____	_____
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TOTAL HOURS 75+

Program delivered online with some required face-to-face components.

Graduation Requirements

Complete a minimum of 75 credit hours.

Complete degree within 7 years.

Maintain a minimum cumulative GPA of 3.00

Notes

₁ Post-master's and doctoral Education students will take UNIV LIB if they score a 6 on the criterion admissions writing sample. If students do not score a 6, they must enroll in EDU 600 their first semester of post-master's coursework.

₂ If any of the above courses were taken as part of the concentration curriculum, the credit earned will not count toward the 9 additional hours required for the Ph.D. The balance of hours needed to satisfy the 9 hour requirement shall result in enrolling in EFND 790 Independent Study with a SOE professor. These independent study hours shall be used to focus on research collaboration in the faculty member's area of interest.

₃ Candidacy Exams are required and will be given on-campus during the final semester of coursework. Students who pass candidacy exams will continue on to the dissertation phase of the program with EFND 906A. Students who do not pass are required to take EFND 898.

₄ Students who have not defended their dissertation after completing EFND 906A, B, & C are required to take EFND 907 Dissertation Continuation (3 credits) each term until either they successfully defend or their time limit has been reached.

*To be taken in place of EDCO 800

◊ Alternative sequences are possible

Ph.D. students must complete the following:
21 hours Ed.D. core curriculum
24-26 hours Ed.D. concentration
9 hours of research related credit
6 hours of summer residency (three one-week, on campus)
15 hours of dissertation research credit
Present an acceptable research-based dissertation

*Regent University has the right to add to or change this worksheet. **This Degree Worksheet is an unofficial document.**