# REQUIRED COURSES FOR SPRING COHORT

Courses are provided in a cohort sequence

## YEAR ONE

### Spring Semester
- EDUC 700  Online Orientation
- UNIV LIB  Information Research & Resources 1
- UNIV 500  Regent Foundations for Graduate Success 1
- EFND 706  Christian Worldview for Educators
- EFND 715  Data-Driven Decision Making

### Summer Semester
- EPSY 835  Psychological Underpinnings of Learning
- EFND 705A  Residency

### Fall Semester
- EPSY 760  Collaborative Learning
- EFND 724  Advanced Study of Theories in Learning & Development

## YEAR TWO

### Spring Semester
- EPSY 830  Culture, Communities, & Education
- EFND 701  Advanced Human Learning & Motivational Development

### Summer Semester
- EADM 703  Advanced Theory & Practice of Leadership, Communication, & Organizations
- EPSY 820  Advanced Research Review in Educational Psychology
- EFND 705B  Residency

### Fall Semester
- EFND 702  Research Design & Analysis
- EFND 800  Issues in Education

## YEAR THREE

### Spring Semester
- EFND 722  Educational Statistics
- EPSY 850  Advanced Study in Educational Psychology

*Continued*
<table>
<thead>
<tr>
<th>Semester</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summer Semester</td>
<td>EDCO 800</td>
<td>Qualitative Data Analysis</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>EPSY 840</td>
<td>Theories, Issues, &amp; Practices in Educational Psychology</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>EFND 705C</td>
<td>Residency</td>
<td>2</td>
</tr>
<tr>
<td>Fall Semester</td>
<td>EDCO 801</td>
<td>Strategic Planning &amp; Program Evaluation</td>
<td>3</td>
</tr>
<tr>
<td>Year Four</td>
<td>EDCO 802</td>
<td>Analysis of Variance</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>EDCO 803</td>
<td>Regression &amp; Correlation</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>EDCO 804</td>
<td>Structure &amp; Reliability Analysis</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>EHEA 805</td>
<td>Advanced Research Design and Analysis</td>
<td>3</td>
</tr>
<tr>
<td>Summer Semester</td>
<td>EFND 906A</td>
<td>Dissertation Research</td>
<td>5</td>
</tr>
<tr>
<td>Fall Semester</td>
<td>EFND 906B</td>
<td>Dissertation Research</td>
<td>5</td>
</tr>
<tr>
<td>Year Five</td>
<td>EFND 906C</td>
<td>Dissertation Research</td>
<td>5</td>
</tr>
</tbody>
</table>

**TOTAL HOURS 75+**

**Program delivered online with some required face-to-face components.**

**Graduation Requirements**
- Complete a minimum of 75 credit hours.
- Complete degree within 7 years (5 year limit for Ed.S).
- Maintain a minimum cumulative GPA of 3.00

**Notes**
- Post-master’s and doctoral Education students will take UNIV LIB if they score a 6 on the criterion admissions writing sample. If students do not score a 6, they must enroll in UNIV 500 their first semester of post-master’s coursework.
- Candidacy Exams are required and will be given on-campus during the final semester of coursework. Students who pass candidacy exams will continue on to the dissertation phase of the program with EFND 906A. Students who do not pass are required to take EFND 898.
- Students who have not defended their dissertation after completing EFND 906A, B & C are required to take EFND 907 Dissertation Continuation (3 credits) each term until either they successfully defend or their time limit has been reached.

**Ph.D. students must complete the following:**
- 21 hours Ed.D. core curriculum
- 24-26 hours Ed.D. concentration
- 9 hours of research related credit
- 6 hours of summer residency (three one-week, on campus)
- 15 hours of dissertation research credit
- Present an acceptable research-based dissertation