



THE SCHOOL OF EDUCATION

**Doctor of Philosophy (Ph.D.) in
Education Degree**
*Concentration in
Curriculum & Instruction*

Spring 2021 Academic Degree Plan

REQUIRED COURSES FOR FALL COHORT

◊ Courses are provided in a cohort sequence

YEAR ONE

Fall Semester

| | | <u>Hrs</u> | <u>Sem</u> | <u>Grade</u> |
|----------|---|------------|------------|--------------|
| EDUC 700 | Online Orientation | 0 | ___ | ___ |
| UNIV LIB | Information Research and Resources ₁ | 0 | ___ | ___ |
| EDU 600 | Graduate Foundations for Education ₁ | 2 | ___ | ___ |
| EFND 706 | Christian Worldview for Educators | 3 | ___ | ___ |
| EFND 732 | Statistics Interpretation | 0 | ___ | ___ |

Spring Semester

| | | | | |
|----------|---|---|-----|-----|
| EHEA 807 | Curriculum & Assessment for College/University Teaching | 3 | ___ | ___ |
| EFND 726 | Foundations of Online Learning | 3 | ___ | ___ |

Summer Semester

| | | | | |
|-----------|-----------|---|-----|-----|
| EFND 705A | Residency | 2 | ___ | ___ |
|-----------|-----------|---|-----|-----|

Choose one Elective Course

| | | | | |
|----------|--|---|-----|-----|
| ECUR 800 | Grant Writing for Leadership Minded Educators | 3 | ___ | ___ |
| EHEA 811 | Administration & Organization Theory in Higher Education | 3 | ___ | ___ |

YEAR TWO

Fall Semester

| | | | | |
|----------|--|---|-----|-----|
| EFND 724 | Advanced Study of Theories in Learning & Development | 3 | ___ | ___ |
| EADM 704 | Advanced Curriculum, Instruction, & Assessment | 3 | ___ | ___ |

Spring Semester

| | | | | |
|----------|--|---|-----|-----|
| EADM 703 | Advanced Theory & Practice of Leadership, Communication, & Organizations | 3 | ___ | ___ |
| EFND 715 | Data-Driven Decision Making | 3 | ___ | ___ |

Summer Semester

| | | | | |
|-----------|---|---|-----|-----|
| EDCO 801 | Strategic Planning & Program Evaluation | 3 | ___ | ___ |
| EFND 705B | Residency | 2 | ___ | ___ |

YEAR THREE

Fall Semester

| | | | | |
|----------|----------------------------|---|-----|-----|
| EFND 702 | Research Design & Analysis | 3 | ___ | ___ |
| EFND 800 | Issues in Education | 3 | ___ | ___ |

Continued

Spring Semester

| | | | | |
|----------|--|---|-------|-------|
| EFND 722 | Educational Statistics | 3 | _____ | _____ |
| EDEL 835 | Advanced Development of Programs and Curricula | 3 | _____ | _____ |

Summer Semester

| | | | | |
|-----------|---|---|-------|-------|
| EDCO 800 | Qualitative Data Analysis | 3 | _____ | _____ |
| ECUR 700 | Diversity, Inclusion, & Theory in the Classroom | 3 | _____ | _____ |
| EFND 705C | Residency | 2 | _____ | _____ |

YEAR FOUR

Fall Semester

| | | | | |
|----------|--------------------------------|---|-------|-------|
| EFND 790 | Independent Study ₂ | 3 | _____ | _____ |
|----------|--------------------------------|---|-------|-------|

Spring Semester ₃

| | | | | |
|----------|---------------------------------------|---|-------|-------|
| EDCO 802 | Analysis of Variance | 1 | _____ | _____ |
| EDCO 803 | Regression & Correlation | 1 | _____ | _____ |
| EDCO 804 | Structure & Reliability Analysis | 1 | _____ | _____ |
| EHEA 805 | Advanced Research Design and Analysis | 3 | _____ | _____ |

Summer Semester

| | | | | |
|-----------|--------------|---|-------|-------|
| EFND 906A | Dissertation | 6 | _____ | _____ |
|-----------|--------------|---|-------|-------|

YEAR FIVE

Fall Semester

| | | | | |
|-----------|--------------|---|-------|-------|
| EFND 906B | Dissertation | 5 | _____ | _____ |
|-----------|--------------|---|-------|-------|

Spring Semester

| | | | | |
|-----------|---------------------------|---|-------|-------|
| EFND 906C | Dissertation ₄ | 5 | _____ | _____ |
|-----------|---------------------------|---|-------|-------|

TOTAL HOURS 75+

Program delivered online with some required face-to-face components.

Graduation Requirements

Complete a minimum of 75 credit hours.

Complete degree within 7 years.

Maintain a minimum cumulative GPA of 3.00

Ph.D. students must complete the following:

21 hours Ed.D. core curriculum

24-26 hours Ed.D. concentration

9 hours of research related credit

6 hours of summer residency (three one-week, on campus)

15 hours of dissertation research credit

Present an acceptable research-based dissertation

Notes

₁ Post-master's and doctoral Education students will take UNIV LIB if they score a 6 on the criterion admissions writing sample. If students do not score a 6, they must enroll in EDU 600 their first semester of post-master's coursework.

₂ Independent Study with a SOE professor. These independent study hours shall be used to focus on research collaboration in the faculty member's area of interest. Student may receive 1-6 credit hours for course.

₃ Candidacy Exams are required and will be given on-campus during the final semester of coursework. Students who pass candidacy exams will continue on to the dissertation phase of the program with EFND 906A. Students who do not pass are required to take EFND 898.

₄ Students who have not defended their dissertation after completing EFND 906A, B, & C are required to take EFND 907 Dissertation Continuation (3 credits) each term until either they successfully defend or their time limit has been reached.

◇ Alternative sequences are possible

*Regent University has the right to add to or change this worksheet. **This Degree Worksheet is an unofficial document.**