



THE SCHOOL OF EDUCATION

Doctor of Philosophy (Ph.D.) in
Education Degree
*Concentration in Advanced Educational
Leadership*

Spring 2021 Academic Degree Plan

REQUIRED COURSES FOR FALL COHORT

◊ *Courses are provided in a cohort sequence*

YEAR ONE

Fall Semester

	<u>Hrs</u>	<u>Sem</u>	<u>Grade</u>
EDUC 700 Online Orientation	0	___	___
UNIV LIB Information Research and Resources ₁	0	___	___
EDU 600 Graduate Foundations for Education ₁	2	___	___
EFND 732 Statistic Interpretations	0	___	___
EFND 706 Christian Worldview for Educators	3	___	___

Spring Semester

EDCO 801 Strategic Planning & Program Evaluation	3	___	___
_____ Elective ₂	3	___	___

Summer Semester

EADM 703 Advanced Theory & Practice of Leadership, Communication, & Org.	3	___	___
EFND 715 Data-Driven Decision Making	3	___	___
EFND 705A Residency	2	___	___

YEAR TWO

Fall Semester

_____ Elective ₂	3	___	___
EDSL 710 The Adult Learner	3	___	___

Spring Semester

EDEL 807 Organizational & Institutional Change	3	___	___
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Summer Semester

_____ Elective ₂	3	___	___
EFND 705B Residency	2	___	___

YEAR THREE

Fall Semester

EFND 702 Research Design & Analysis	3	___	___
EFND 800 Issues in Education	3	___	___

Continued

Spring Semester

EFND 722	Educational Statistics	3	_____	_____
_____	Elective ₂	3	_____	_____

Summer Semester

EDCO 800	Qualitative Data Analysis	3	_____	_____
_____	Elective ₂	3	_____	_____
EFND 705C	Residency	2	_____	_____

YEAR FOUR

Fall Semester

EFND 790	Independent Study ₃	3	_____	_____
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Spring Semester ₄

EDCO 802	Analysis of Variance	1	_____	_____
EDCO 803	Regression & Correlation	1	_____	_____
EDCO 804	Structure & Reliability Analysis	1	_____	_____
EHEA 805	Advanced Research Design and Analysis	3	_____	_____

Summer Semester

EFND 906A	Dissertation Research	6	_____	_____
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YEAR FIVE

Fall Semester

EFND 906B	Dissertation Research	5	_____	_____
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Spring Semester

EFND 906C	Dissertation Research ₅	5	_____	_____
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TOTAL HOURS 75+

Continued

Program delivered online with some required face-to-face components.

Graduation Requirements

Complete a minimum of 75 credit hours.

Complete degree within 7 years (5 year limit for Ed.S).

Maintain a minimum cumulative GPA of 3.00

Ph.D. students must complete the following:

21 hours Ed.D. core curriculum

24-26 hours Ed.D. concentration

9 hours of research related credit

6 hours of summer residency (three one-week, on campus)

15 hours of dissertation research credit

Present an acceptable research-based dissertation

Notes

¹ Post-master's and doctoral Education students will take UNIV LIB if they score a 6 on the criterion admissions writing sample. If students do not score a 6, they must enroll in EDU 600 their first semester of post-master's coursework.

² Choose five courses (15 credits) from any of the current Ed.S./Ed.D. concentration courses.

³ If any of the above courses were taken as part of the concentration curriculum, the credit earned will not count toward the 9 additional hours required for the Ph.D. The balance of hours needed to satisfy the 9 hour requirement shall result in enrolling in EFND 790 Independent Study with a SOE professor. These independent study hours shall be used to focus on research collaboration in the faculty member's area of interest.

⁴ Candidacy Exams are required and will be given on-campus during the final semester of coursework. Students who pass candidacy exams will continue on to the dissertation phase of the program with EFND 906A. Students who do not pass are required to take EFND 898.

⁵ Students who have not defended their dissertation after completing EFND 906A, B, & C are required to take EFND 907 Dissertation Continuation (3 credits) each term until either they successfully defend or their time limit has been reached.

♦ Alternative sequences are possible

*Regent University has the right to add to or change this worksheet. **This Degree Worksheet is an unofficial document.**