



THE SCHOOL OF EDUCATION

Education Specialist Degree (Ed.S.)
 Educational Leadership Program
 Concentration in Character Education

Fall 2020 Academic Degree Plan

GETTING STARTED

| | | <u>Hrs</u> | <u>Sem</u> | <u>Grade</u> |
|--------------------------|---|------------|------------|--------------|
| <input type="checkbox"/> | EDU 600 Graduate Foundations for Education ₁ | 2 | ___ | ___ |
| | <i>or</i> | | | |
| <input type="checkbox"/> | UNIV LIB Information Research & Resources ₁ | 0 | ___ | ___ |
| <input type="checkbox"/> | EDUC 700 Online Orientation | 0 | ___ | ___ |

REQUIRED CORE COURSES (13 credits)

| | | | | |
|--------------------------|--|---|-----|-----|
| <input type="checkbox"/> | EADM 703 Advanced Theory & Practice of | 3 | ___ | ___ |
| <input type="checkbox"/> | EFND 705A Residency ₂ | 2 | ___ | ___ |
| <input type="checkbox"/> | EFND 705B Residency ₂ | 2 | ___ | ___ |
| <input type="checkbox"/> | EFND 706 Christian Worldview for Educators | 3 | ___ | ___ |
| <input type="checkbox"/> | EFND 715 Data-Driven Decision Making | 3 | ___ | ___ |

REQUIRED CONCENTRATION COURSES (18 credits)

| | | | | |
|--------------------------|--|---|-----|-----|
| <input type="checkbox"/> | EDCE 700 Foundations of Character Education Programs | 3 | ___ | ___ |
| <input type="checkbox"/> | EDCE 701 Character Education: Foundations, Theories, & | 3 | ___ | ___ |
| <input type="checkbox"/> | EDCE 702 Character Education: Curriculum & Instruction | 3 | ___ | ___ |
| <input type="checkbox"/> | EDCE 703 Advanced Study of Best Practices in Character | 3 | ___ | ___ |
| <input type="checkbox"/> | EDCO 801 Strategic Planning & Program Evaluation | 3 | ___ | ___ |
| <input type="checkbox"/> | EDSL 727 Supervision & Professional Development | 3 | ___ | ___ |

TOTAL HOURS 31+

Program delivered online with some required face-to-face components.

Graduation Requirements

- Complete 31 credit hours.
- Complete degree within 5 years.
- Maintain a minimum cumulative GPA of 3.00

Notes

The Ed.S. in Educational Leadership is a degree in and of itself but it may also be earned on the way to the completion of the terminal Ed.D.

₁EDU 600 Regent Foundations for Graduate Success (2) or UNIV LIB Information Research & Resources (0), as required upon admission.

₂ One-week, on campus requirement

*Regent University has the right to add to or change this worksheet. **This Degree Worksheet is an unofficial document.**

Continued

SUGGESTED COURSE SEQUENCE - 2 YEAR PLAN

Fall Term 1

| | |
|----------|---------------|
| EDUC 700 | 0 |
| UNIV LIB | 0 |
| EDU 600 | 2 |
| EFND 706 | 3 |
| Total | <u>3 to 5</u> |

Spring Term 1

| | |
|----------|----------|
| EDCO 801 | 3 |
| EDCE 701 | 3 |
| Total | <u>6</u> |

Summer Term 1

| | |
|-----------|----------|
| EDCE 702 | 3 |
| EFND 705A | 2 |
| Total | <u>5</u> |

Fall Term 2

| | |
|----------|----------|
| EDCE 703 | 3 |
| EDCE 700 | 3 |
| Total | <u>6</u> |

Spring Term 2

| | |
|----------|----------|
| EADM 703 | 3 |
| EFND 715 | 3 |
| Total | <u>6</u> |

Summer Term 2

| | |
|-----------|----------|
| EDSL 727 | 3 |
| EFND 705B | 2 |
| Total | <u>5</u> |

♦ Alternative sequences are possible