

## THE SCHOOL OF EDUCATION

## **Doctor of Education Degree (Ed.D.)**

Concentration in Curriculum & Instruction

Spring 2021 Academic Degree Plan

REQUIRED COURSES FOR FALL COHORT  • Courses are provided in a cohort sequence			<u>Sem</u>	<u>Grade</u>		
YEAR ONE						
Fall Semest	er					
EDUC 700	Online Orientation	0				
UNIV LIB	Information Research and Resources <sub>1</sub>	0				
EDU 600	Graduate Foundations for Education <sub>1</sub>	2				
EFND 706	Christian Worldview for Educators	3				
Spring Semester						
EHEA 807	Curriculum & Assessment for College/University Teaching	3				
EFND 726	Foundations of Online Learning	3				
Summer Se						
EFND 705A	•	2				
	Elective Course					
ECUR 800	Grant Writing for Leadership Minded Educators	3				
EHEA 811	Administration & Organization Theory in Higher Education					
YEAR TWO						
Fall Semest	er					
EFND 724	Advanced Study of Theories in Learning & Development	3				
EADM 704	Advanced Curriculum, Instruction, & Assessment	3				
Spring Semester						
EADM 703	Advanced Theory & Practice of Leadership, Communication, & Organizations	3				
EFND 715	Data-Driven Decision Making	3				
Summer Semester						
EDCO 801	Strategic Planning & Program Evaluation	3				
EFND 705B	Residency	2				
YEAR THREE						
Fall Semester						
EFND 702	Research Design & Analysis	3				
EFND 800	Issues in Education	3				

Continued

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ester				
Educational Statistics		3		
Advanced Development of Programs and Curric	ula	3		
mester <sub>2</sub>				
Qualitative Data Analysis		3		
Diversity, Inclusion, & Theory in the Classroom		3		
Residency		2		
er				
Dissertation		6		
ester				
Dissertation		5		
nester				
Dissertation <sub>3</sub>		5		
	TOTAL HOURS	66+		
	Educational Statistics Advanced Development of Programs and Currice  mester 2 Qualitative Data Analysis Diversity, Inclusion, & Theory in the Classroom Residency  er Dissertation  ester Dissertation  mester Dissertation 3	Educational Statistics Advanced Development of Programs and Curricula  mester 2  Qualitative Data Analysis Diversity, Inclusion, & Theory in the Classroom Residency  er  Dissertation  ester Dissertation  mester Dissertation 3	Educational Statistics Advanced Development of Programs and Curricula  mester 2 Qualitative Data Analysis Diversity, Inclusion, & Theory in the Classroom Residency 2  Dissertation  5 mester Dissertation 5 mester Dissertation 5 mester Dissertation 3	Educational Statistics Advanced Development of Programs and Curricula  mester 2 Qualitative Data Analysis Diversity, Inclusion, & Theory in the Classroom Residency 2  Dissertation  Dissertation  Dissertation  Dissertation  Dissertation  Dissertation  Dissertation  Dissertation  Dissertation  5  Dissertation  6  Dissertation  5  Dissertation  5  Dissertation  6  Dissertation  5  Dissertation  6  Dissertation  5  Dissertation  5  Dissertation  6  Dissertation  5  Dissertation  5  Dissertation  6  Dissertation  5  Dissertation  5  Dissertation  5  Dissertation  6  Dissertation  5  Dissertation  5  Dissertation  6  Dissertation  6  Dissertation  6  Dissertation  7  Dissertation  6  Dissertation  7  Dissertation  7

## Program delivered online with some required face-to-face components.

Graduation Requirements	Notes			
Complete a minimum of 66 credit hours.	<sub>1</sub> EDU 600 Regent Foundations for Graduate Success or UNIV LIB			
Complete degree within 7 years.	Information Research & Resources, as required upon admission.			
Maintain a minimum cumulative GPA of 3.00	<sub>2</sub> Candidacy Exams are required and will be given during the final			
Graduation is contingent upon the successful completion of coursework, residency requirements and candidacy examination, and the recommendation of the student's doctoral committee.	semester of coursework. Students who pass candidacy exams will continue on to the dissertation phase of the program with EFND 906A. Students who do not pass are required to take EFND 898.			
	3 Students who have not defended their dissertation after completing EFND 906A, B, & C are required to take EFND 907 Dissertation Continuation (3 credits) each term until either they successfully defend or their time limit has been reached.  • Alternative sequences are possible			

<sup>\*</sup>Regent University has the right to add to or change this worksheet. This Degree Worksheet is an unofficial document.

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